

# Application for Appointment (Teaching)

## Information Statement

The information you provide on this application form, along with any other information you supply, will be used by the College solely for assessing your suitability for positions for which you have applied. If unsuccessful, your information contained in this application will be destroyed on completion of the appointment process unless otherwise requested by you. If successful your personal information contained in this application will be held and remain confidential to Nayland College. Under the Privacy Act 1993, you have the right (with certain exceptions) to request access to, and correction of, any personal information held by the College.

POSITION APPLIED FOR: Teacher of Science  
Permanent | Full-time (from Term 3, 2024)  
Please state senior teaching subjects  
(Ability to teach Physics an advantage, part-time considered)

## PERSONAL DETAILS

Full Name:	Mr/Mrs/Ms/Miss/Other:
Postal Address:	
Home Phone	Mobile Phone
Email Address:	
Ministry of Education Employment No (if previously employed in the education sector):	
Date of Birth: <small>Optional</small>	Gender: Ethnicity:
Emergency Contact Name:	
Telephone Nos: Home:	Mobile:

## REFEREES

Please provide the names and addresses of two referees who may be contacted to provide information to support your application.

Name:

Address:



## INFORMATION FOR APPLICANTS

*Nayland College is held in high regard as an educational leader whose hard-working staff provide balanced*



APPLICATION:

Applications close with the Acting Principal at 12 noon Friday 3 May 2024.

Please complete the attached application form, iftia004 T 11.375 08.80 nsc 0 Tw 6.86

# TEACHER JOB DESCRIPTION 2024



NAME:

POSITION: Teacher of Science

TENURE: Permanent | Full-time (or part-time)

RESPONSIBLE TO:

- (i) School Board (Presiding Member: Rachel Robinson)
- (ii) Acting Principal (Hannah Banks)
- (iii) Head of Learning Area: Science (Hamish McLellan)

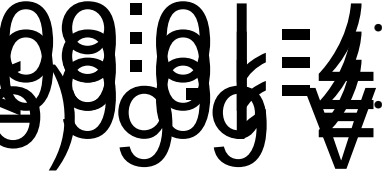
## KEY ROLES

Te Tiriti o Waitangi	<ul style="list-style-type: none"><li>• Display a commitment to honouring the principles of Te Tiriti o Waitangi, ensuring rangatahi experience rich learning in both te reo and tikanga M ori.</li></ul>
Curriculum Delivery	<ul style="list-style-type: none"><li>• Offer a wide-range of authentic and culturally-rich opportunities both within and extra to the curriculum that empower all learners to be treaty partners and global citizens.</li><li>• Deliver thoroughly planned and relevant programmes that satisfy curriculum requirements and are place and culturally responsive, incorporating local stories and history as appropriate.</li><li>•</li></ul>

	<ul style="list-style-type: none"> <li>• Meet school obligations for reporting to students and parents/caregivers via written and interview formats.</li> </ul>
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Student Management and Pastoral Care

- Create a family-like context within the classroom by building relationships, celebrating diversity, acknowledging student identity and maintaining high expectations for all.
- Promote, acknowledge and reward positive student behaviour through explicit teaching of the SOAR values and use of PB4L strategies.
- Establish clear classroom routines, keep timely and accurate attendance records and follow classroom culture systems.
- Know strengths, weaknesses and aspirations of individual students and work to accommodate these through both curriculum delivery and pastoral care, giving careful attention to target learners



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